**Department of English at Dr Tahar Moulay University- Saida**

**Third Year Students/L3**

**Fifth Semester: CEO**

**Teacher in Charge : Ms T. Adnane**

**Semester 5: Principles of Speech Communication**

**Lecture1: Conversation Strategies**

This section will teach students how how to communicate, analyze situations, and propose courses of action while becoming better public speakers. It maintains its most successful features while incorporating the latest advances in speech.communication principles

Communication strategies are used by learners to overcome communication difficulties and obstacles in interacting with others. Learning a second language As stated by Dornyei and Scott (1997), “even a brief analysis of any spontaneous piece of L2 oral discourse reveals the importance of CSs in L2 users’ verbal performance: These speakers tend to spend a great deal of time and effort struggling to make up for their L2 deficiencies” (p. 174).

Conversational English will improve **student confidence**. Having more speaking confidence will encourage students to speak up during oral sessions and performances.

They will be urged to **explore new and challenging discussion topics**.

Conversational English lessons will develop students’ pronunciation, grammar, and vocabulary.

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**Conversation strategies:**

* **The starters**
* **Functions**
* **Free Talks**
* **Videos**
* **Games**

**Principles of Speech Communication:**

* **Choice of Words**
* **Eye Contact and Facial Expression**
* **Choice of Topics**
* **Gain attention**

**References:**

McKay, S. L. (2002). Teaching English as an international language. New York: Oxford.