**Department of English at Dr Tahar Moulay University- Saida**

**Second Year Students/L3**

**Third Semester: CEO**

**Teacher in Charge : Ms T. Adnane**

**Semester 5: Oral Communication**

**Lecture1: Principles of Speech Communication**

You will have the opportunity to read a script, and then debate it with your friends and answer question in order to examine your comprehension. By the end, you will be able to:

* To read a all types of texts in English.   
  • Get knowledge of language which will facilitate your reading ability.  
  • Adapt the reading style according to reading purpose (skimming, scanning)   
  • Develop your speaking skill with the amount of vocabulary.   
  • Speak, debate and discuss different subjects..

The present poem is a good example of good literary works that introduce a personality through description…. I know it maybe a little bit hard but it is through hard work that knowledge will be enjoyable.

**Ozymandias   
 By** Percy Bysshe Shelley

I met a traveller from an antique land Who said:   
Two vast and trunkless legs of stone   
Stand in the desert… near them, on the sand,   
Half sunk, a shattered visage lies, whose frown,   
And wrinkled lip, and sneer of cold command,   
Tell that its sculptor well those passions read   
Which yet survive, stamp’d on these lifeless things,   
The hand that mock’d them and the heart that fed.   
And on the pedestal these words appear:   
“My name is Ozymandias, king of kings:   
Look on my works, ye Mighty, and despair!”   
Nothing beside remains: round the decay   
Of that colossal wreck, boundless and bare,   
The lone and level sands stretch far away.

You can read and listen to the track at the same time following the link below.

<https://www.youtube.com/watch?v=Tb2RVgLQV-A>

**Activity:**

Read carefully the poem and try to give your own comprehension. What is the lesson you can take from this poem.

**References:**

Harmer, J. (2001). The Practice of English Language Teaching. (3rd Ed.) UK: Pearson Education Limited.

Nunan, D. (1998). Second language teaching and learning. Boston: Heinle &Heinle: Pearson Education.